## Gender Mainstreaming Checklist for Non-governmental Organisations in the Social Welfare Sector

(for completion upon award of project)

Gender mainstreaming is a global strategy advocated by the United Nations (UN) for the promotion of women's advancement and gender equality. It seeks to ensure that women and men have equitable access to, and benefit from, society's resources and opportunities, with the aim of achieving women's advancement and gender equality.

For promoting the application of gender mainstreaming, an NGO is, upon award of a Social Welfare Department (SWD) project, required to complete and return Part One of the Gender Mainstreaming Checklist conducting gender assessment on the project design implementation. After the completion of the project, the NGO has to complete and return Part Two of the Gender Mainstreaming Checklist for conducting a gender assessment on the monitoring, evaluation and review of the project. (Note: If the project is completed within one year, the NGO has to complete and return Part Two of the Gender Mainstreaming Checklist after completion of the project. project takes more than one year for completion, the NGO has to complete and return Part Two of the Gender Mainstreaming Checklist after the first year of implementation of the project.)

The Checklist is an analytical tool containing a set of simple questions to assist the officer-in-charge of the project in applying gender mainstreaming concepts, as well as considering the different needs and perspectives of both genders in a more systematic way during the process of design, implementation, and monitoring, etc., of the project.

General Information

## Objective and main content of the project: Groups/persons likely to be benefited:

Officer-in-charge:	
	(Name)
	(Post Title)
	(Name of Organisation
	(Tel No)
	(Fax No)

<u>I.</u> <u>Design</u>	Y/N/NA*				
Compilation and analysis of gender information					
1. Have sex-disaggregated data on the major beneficiaries been collected and considered?					
2. Do the data show gender differences in respect of the following factors?					
• age					
<ul> <li>disabilities</li> </ul>					
• education					
• employment status					
• ethnic origin					
• family role					
• income group					
• residence status					
• others (please specify:)					
3. Please provide a summary of such data on the above.					
Considering specific needs of both genders					
4. Have specific needs of women and men been identified, considered and integrated in the project design?					
5. Does the project require any specific reference to women and men?					

<sup>\*</sup> If "Yes", please fill "Y" in the box; if "No", please fill "N" in the box; if "not applicable", please fill "NA" in the box.

6.	Hav iden	e resources been allocated to address the tified needs of women, if any?	
Con	sider	ing impact on women	
7.	Will	l women or any sub-groups of women be cted differently from men by this project?	
	•	es, in a positive or negative way?	
8.	Will indi	l this project, in any way (directly and rectly, in the short, medium and long-term):	
	(a)	reduce discrimination to women;	
	(b)	<pre>promote / prejudice^ women's advancement;</pre>	
	(c)	protect the rights of women;	
	(d)	strengthen women's decision-making role;	
	(e)	increase women's access to and control of resources;	
	(f)	contribute towards empowerment of women;	
	(g)	assist women who intend to enter the labour market in working (full-time or part-time);	
	(h)	make women more willing to participate in volunteering work;	
	(i)	assist women with caring responsibilities in taking care of her families (e.g. elderly, children, etc.);	
	(j)	any other way, e.g. ()	
	If "	yes" in any item above, please elaborate:	

<sup>^</sup> Please delete as appropriate

	groups of women) by this project?  If yes, please elaborate:	
<u>II.</u>	Implementation  Lie advention and prometion	
	lic education and promotion	
10.	Through what means is this project promoted?  (a) printed materials  (b) mass media  (c) exhibition  (d) talk / seminar / workshop  (e) others (please specify:)	
11.	Has the promotional content been presented in a gender-sensitive manner?	
Gen	der-sensitive language	
12.	Is gender sensitive language used throughout the promotion materials?	
Imp	act on women	
13.	Have women or any sub-groups of women been affected differently from men during the implementation process, e.g. eligibility, level of benefits, accessibility, or availability of support facilities? If yes, please elaborate:	

		Y/N/NA*
14.	Have there been any special measures to address women's needs during the implementation process? If yes, please elaborate:	

## Relevant Website

Gender Mainstreaming Website:

https://www.hyab.gov.hk/Gender\_Mainstreaming/en/index.html

Please return the completed Checklist to the Social Welfare Department office responsible for awarding the project.